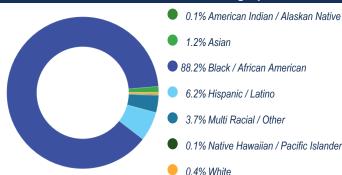


### LINDLEY ACADEMY **CHARTER AT BIRNEY**

### 2021-22 SCHOOL PROGRESS REPORT ON **EDUCATION AND EQUITY**

School Code | 3419 Sector | Charter Network | Charters Principal Name | -Address | 900 Lindley Ave Phone | - Website | ap-schools.org/Lindley-Academy/ Report Type | K-8 School Grades in Report | K-8 Admissions Category | Neighborhood Turnaround Model I Renaissance Charter Receives HS Report | No Oct 1 Enrollment | 737

#### **Student Enrollment and Demographics**



784

Total Number of Students Served for 10+ Davs Over the Year

5.0%

% English Learners

22.0%

% Students with IEPs

74.8%

% Economically Disadvantaged

#### **Student Attendance**

18.6%

% Students Attending at Least 95% of Instructional Days

45.8%

% Students Attending at Least 90% of Instructional Days

### **Score Level**

### Level 5

### **Performance**

At or Above Target in 0 out of 8 Eligible Metrics 0.0 %

### **Improvement**

Insufficient Data for Score

#### **Goal Performance (All Students)**

**GOAL 1 | PSSA ELA % of Students Proficient** or Advanced (Grades 3-8)

Score: 21.8 %

-20.7 pts from 2021-2022 target

**NOT MEETING** 

no data prior year

**GOAL 2 | PSSA ELA % of Students Proficient** or Advanced (Grade 3)

Score: 13.0 %

-26.3 pts from 2021-2022 target

**NOT MEETING** 

no data prior year

**GOAL 3 | PSSA Math % of Students Proficient** or Advanced (Grades 3-8)

**Score: 2.8 %** 

-25.9 pts from 2021-2022 target

**NOT MEETING** 

no data prior year

Meeting Target

Not Meeting Target

American Indian / Alaskan Native

Insufficient Data for Score

**Performance** 

Insufficient Data for Score

**Improvement** 

Level

**Asian** 

Insufficient Data for Score

Insufficient Data for Score

#### Black / African American

**Insufficient Data** for Score

**Insufficient Data** for Score

#### **Hispanic / Latino**

**Insufficient Data** for Score

**Insufficient Data** for Score

#### Multi Racial / Other

**Insufficient Data** for Score

**Insufficient Data** for Score

#### **Native Hawaiian / Pacific Islander**

**Insufficient Data** for Score

**Insufficient Data** for Score

#### White

**Insufficient Data** for Score

**Insufficient Data** for Score

#### **English Learners**

**Insufficient Data** for Score

**Insufficient Data** for Score

#### Students with IEPs

**Insufficient Data** for Score

**Insufficient Data** for Score

#### **Economically Disadvantaged**

**Insufficient Data** for Score

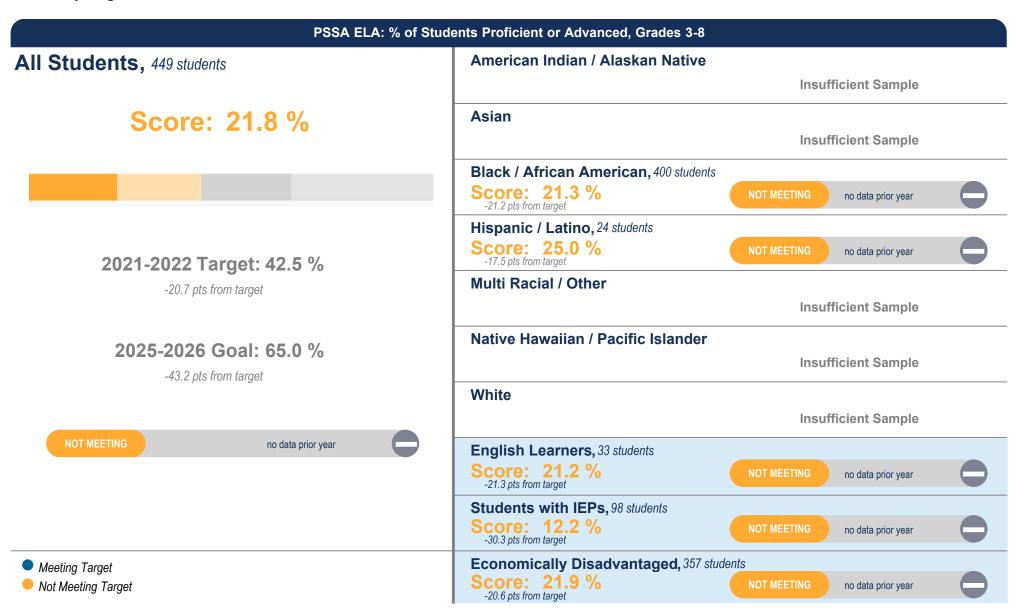
**Insufficient Data** for Score

## Reading/ELA: Every Student Reads On or Above Grade Level

**Goal 1 - Reading Grades 3-8** 

School Code | 3419 School Name | Lindley Academy Charter at Birney

**Goal 1:** The percentage of students in grades 3-8 who are proficient on the state ELA assessment will grow from 35.7% in August 2019 to 65.0% by August 2026

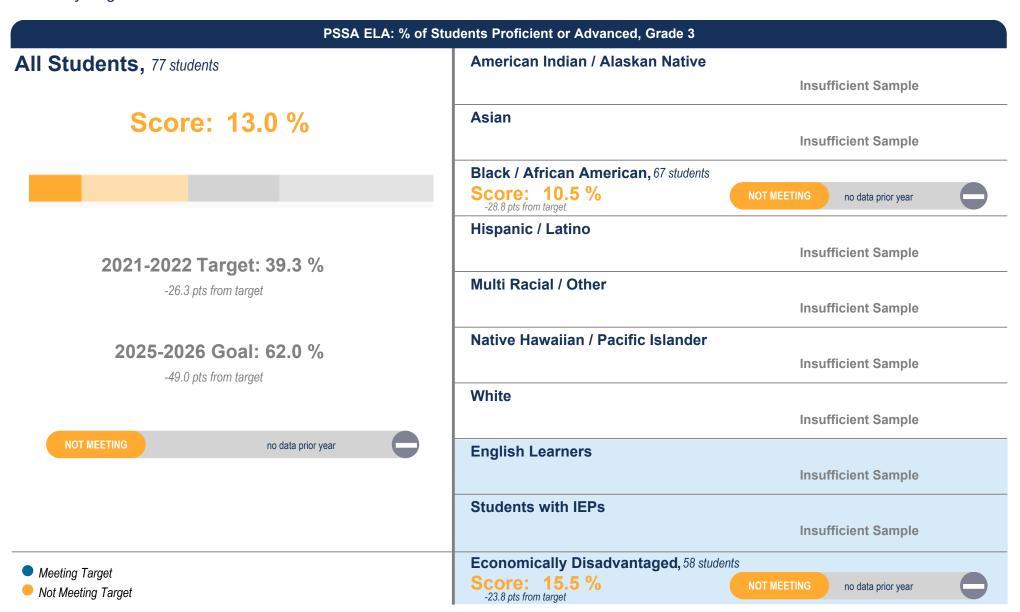


# Reading/ELA: Every Student Reads On or Above Grade Level

Goal 2 - Reading Grade 3

School Code | 3419 School Name | Lindley Academy Charter at Birney

**Goal 2:** The percentage of 3rd grade students who are proficient on the state ELA assessment will grow from 32.5% in August 2019 to 62.0% by August 2026

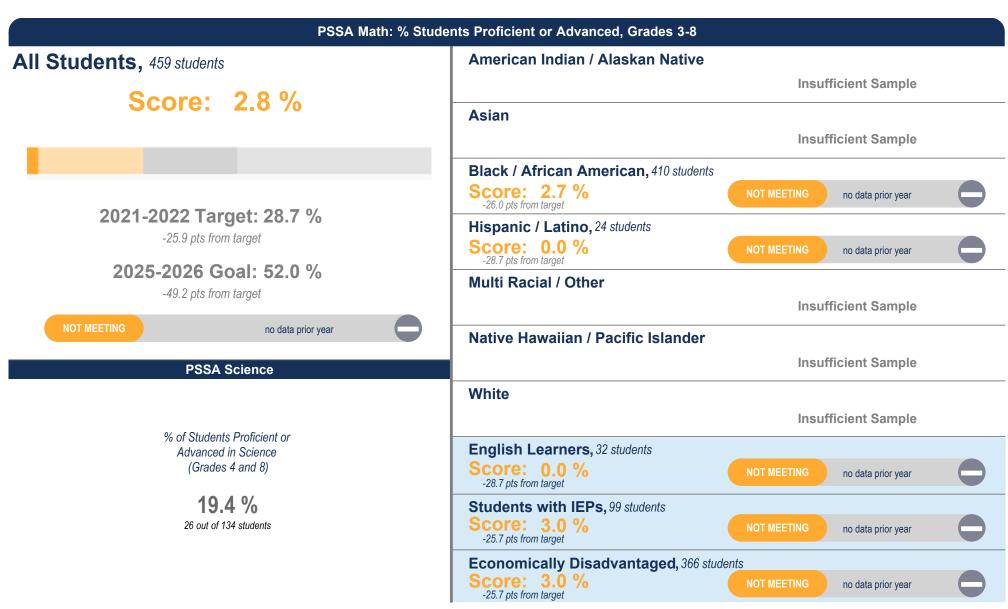


### Math & Science: Every Student Performs On or Above Grade Level

Goal 3 - Math Grades 3-8

School Code | 3419 School Name | Lindley Academy Charter at Birney

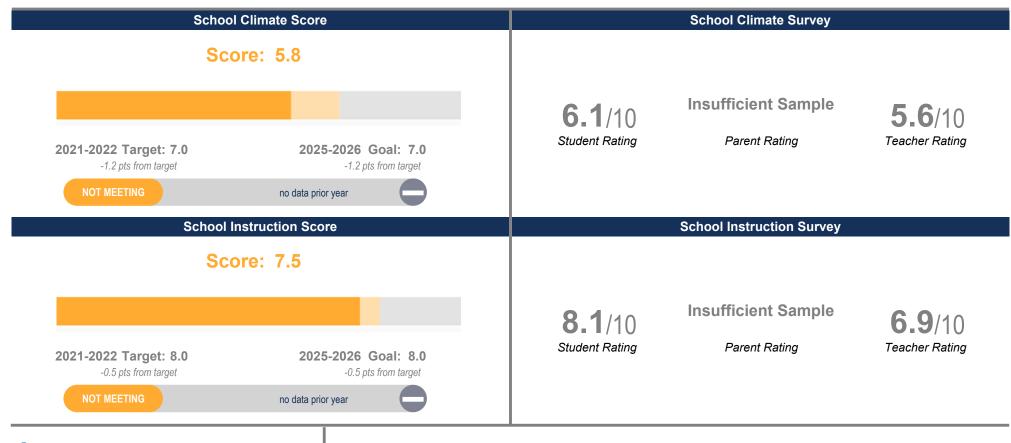
**Goal 3:** The percentage of students in grades 3-8 who are proficient on the state Math assessment will grow from 21.6% in August 2019 to 52.0% by August 2026



**Guardrail 1 - Welcoming and Supportive Schools** 

School Code | 3419 School Name | Lindley Academy Charter at Birney

**Guardrail 1:** Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.



Meeting Target

Not Meeting Target

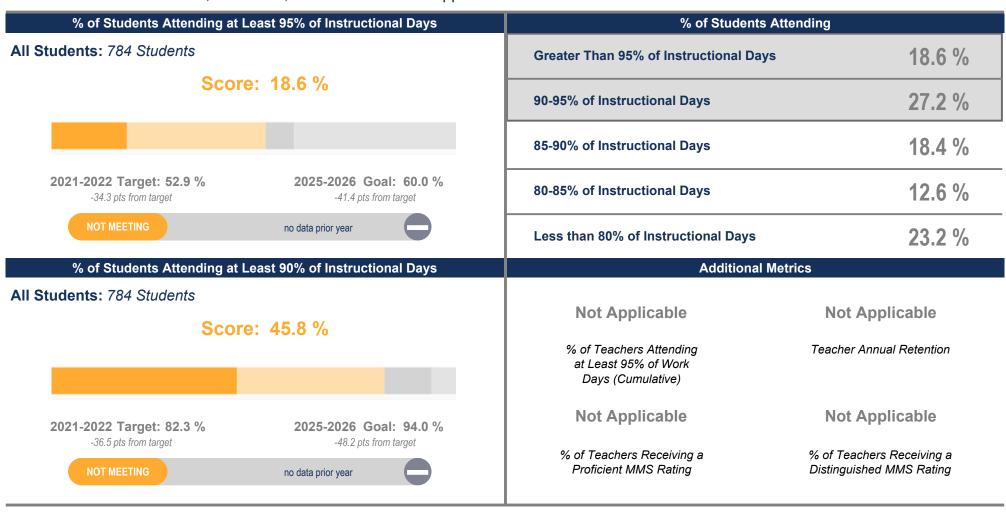


School Has at Least 2 Behavioral/Mental Health Support FTEs per 500 Students

### **Guardrail 1 - Welcoming and Supportive Schools**

School Code | 3419 School Name | Lindley Academy Charter at Birney

**Guardrail 1:** Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.





Not Meeting Target

Guardrail 2 - Enriching and Well-rounded School Experiences

**Guardrail 3 - Partnering with Parents / Family Members** 

School Code | 3419 School Name | Lindley Academy Charter at Birney

**Guardrail 2:** Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.

**Guardrail 3:** Every parent and guardian will be welcomed and encouraged to be partners in their child's school community.

% of Students Participating in Visual / Performing Arts **School Relationship Score** % of Students Participating in Visual / Performing Arts **Insufficient Sample** 100.0 % 691 out of 691 students **Additional Metrics Not Applicable** School Has a SAC/Parent Advisory Group **Not Applicable** School Has a SAC/Parent Advisory Group That Meets Regularly **Not Applicable** Meeting Target Number of SAC/Parent Advisory Group Not Meeting Target Meetings

**Guardrail 4 - Addressing Racist Practices** 

School Code | 3419 School Name | Lindley Academy Charter at Birney

Guardrail 4: Our students' potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

	Suspension Disproportionality			% of Students Receiving Zero Out-of-School Suspensions		
	% of Enrollment (Total Enrollment)		% of Suspensions Given to Each Subgroup	All Students: 784 Students		
All Students	(737)					
American Indian / Alaskan Native	0.1 %	(1)	2.1 %	91.6 %		
Asian	1.2 %	(9)	0.0 %			
Black / African American	88.2 %	(650)	94.7 %	<b>2021-2022 Target: 9</b> -3.4 pts from target	5.0 % 2025	-2026 Goal: 95.0 %
Hispanic / Latino	6.2 %	(46)	3.2 %	NOT MEETING	no dat	a prior year
Multi Racial / Other	3.7 %	(27)	0.0 %	NOT MEETING	110 dati	a prior year
Native Hawaiian / Pacific Islander	0.1 %	(1)	0.0 %	% of Students Qualified to Attend Criteria-Based High Sch		
White	0.4 %	(3)	0.0 %	All Students	Black / African American	Hispanic / Latino
English Learners	5.0 %	(37)	1.1 %	Not Applicable	Not Applicable	Not Applicable
Students with IEPs	22.0 %	(162)	21.3 %			
Economically Disadvantaged	74.8 %	(551)	83.0 %	<ul><li>Meeting Target</li><li>Not Meeting Target</li></ul>		